JALT CEFR & LP SIG

Newsletter No. 35 – August 2022

Dear members of the CEFR & LP SIG,

The summer heat let us sweat and many of us are looking forward to the summer break. This newsletter no. 35 comes a little later than planned, please accept our sincere apologies. It includes news and will look ahead to the events in fall 2022 followed by reports on activities during this spring-summer. Hopefully, in this issue, you will find something that catches your interest.

News

Thank you for voting for the **Best of JALT nominee for the CEFR & LP SIG**, considering presentations and papers during 2021. The winner will get the *Michele Steele Best of JALT Award* for CEFR & LP SIG at the JALT conference in November. See more on **page 3**~

Call for featured articles. We want to encourage you, our SIG members, to share your expertise using the CEFR and the Language Portfolio by writing a featured article for our CEFR & LP SIG Newsletter. You can spread the word to colleagues too, who are do related studies and research See more on **page 13**~

On June 30th, 2022 – **LASLLIAM** (*Literacy and Second Language Learning for the Linguistic Integration of Adult Migrants*) was launched by the Council of Europe. It is a new reference guide aiming for inclusion of people with migration background. The guide has some unique features, and the concept might be inspiring for the Japanese context of foreign language learning and teaching as well. See more on **page 4** ~

Looking ahead

JALT 2022 International Conference is planned to be face-to-face from November 11th to 14th, 2022 in Fukuoka with the theme *Learning from Students, Educating Teachers—Research and Practice*. By registering early (by Oct 31st) you can get a good rate. See more on **page 7**~

Reports

First is the report on the **Workshop with Neus Figueras** held on Saturday, May 21st, 2022 on *Aligning current practice to the CEFR: First steps*. See more on **page 8**~

Then we had a meeting of the *Portfolio Roundtable Talk* on June 4th, 2022, with a vivid discussion on the use of an e-portfolio vs. paper-version portfolio. See more on **page 9**~

PanSIG 2022 was held finally as a face-to-face conference with hybrid elements in Nagano from July 8th to 10th, 2022 See **page 10**~

The **CEFR Journal – Practice and Research Volume 5** is underway please think of submitting for Volume 6, the call of Submission will be February 28th, 2023.

The **CEFR Journal – Practice and Research** Call for reviewers and proofreaders. Interested in reading it first hand, and giving feedback?
See more at https://cefrjapan.net/journal and

If you would like to organize a joint event with the CEFR&LP SIG, please contact one of our officers. We ask all our members to become involved with organizing meetings and mini-conferences and by contributing to our newsletter. We'd love your cooperation to make this happen.

Thank you for being a member of JALT CEFR&LP SIG!
宜しくお願い致します。

Gabriela Schmidt and *Takanori Omura*
On behalf of all officers.

For the most updated version of the events, please visit
https://cefrjapan.net/events

Contents of Newsletter 35 – August 2022

Best of JALT Award Nominee

Michelle Steele Best of JALT Award

Best of JALT CEFR LP SIG Award
Out of 2021 awarded at JALT 2022

Thank you for voting, it was really a close decision! Here is the result for the Best of JALT vote for CEFR LP SIG.

Nominee for 2022 – The winner is Gregory Birch for his presentation at the August Workshop 2021

Best of JALT CEFR & LP SIG 2021 awarded in 2022, nominee **Gregory Birch**

The runner ups are

(2) Second came in   **Colin Rundle** for his presentation at the August Workshop

(3) and third came five presentations (in alphabetic order)
> Takanori Omura
> Colin Rundle & Tetsuko Fukawa & (joint presentation)
> Rebecca Schmidt
> Nicole Sonobe
> Engel Villareal

Congratulations to Gregory Birch and **thank you all for your outstanding presentations** related to the CEFR, the CEFR/CV and the Language Portfolio.

Best of JALT Award - Since 2021 the Michelle Steele JALT Award
https://jalt.org/main/best-jalt
(The Best of JALT Guidelines are available here.)

The Michele Steele Best of JALT Awards is a program that was started to honor speakers who make JALT events such valuable experiences. Since 2010, we have held a special reception at the JALT International Conference to celebrate the winners of this award.
At JALT 2020, the Executive Board of JALT unanimously voted on changing the name of the Best of JALT to The Michele Steele Best of JALT Award for Michele Steele's inspiring and devoted love of honoring JALT members for their outside work. While the award had been around for many years, Michele brought it into a proper limelight by creating a ceremony to be held at the annual international conference. For the past 10 years the award has been given renewed importance and significance for the recipients.
See the list of JALT & CEFR & LP SIG related presentations and publications events in 2021 in NL 34 (April 2022) and at https://cefrjapan.net/events.

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News from the CoE and ECML and other CEFR related events and groups

Launch of LASLLIAM - *CONFERENCE*

Launching the Council of Europe Reference Guide:
"Literacy and Second Language Learning for the Linguistic Integration of Adult Migrants" (LASLLIAM)

On Thursday, 30 June 2022 09:00-17:00 (CET)
At the Palais of Europe in Strasbourg
On June 30th, 2022 the Council of Europe launched a new reference guide called **LASLLIAM** (*Literacy and Second Language Learning for the Linguistic Integration of Adult Migrants*).

It is a new reference guide aiming for inclusion of people with migration background. The guide has some unique features, and the concept might be inspiring for the Japanese context of foreign language learning and teaching as well.

Find the LASLLIAM Reference Guide at the following link:
https://www.coe.int/en/web/education/-/new-isbn-publication-6-reference-guide-literacy-and-second-language-for-the-linguistic-integration-of-adult-migrants-laslliam-

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Conferences

CercleS in Porto taking place on 15-17 September 2022

CercleS 2022
The Future of Language Education in an Increasingly Digital World: Embracing Change

Cercles – the European Confederation of Language Centres in Higher Education – is pleased to invite you to the XVII CercleS International Conference 2022, "The Future of Language Education in an Increasingly Digital World: Embracing Change", which will take place on 15-17 September 2022. The event is hosted by ReCLes.pt, the Association of Language Centres in Higher Education, in Portugal, at ISCAP – The Porto Accounting and Business School, Porto, Portugal.

The **CercleS 2022** conference is held hybrid. See for more information:
https://recles.pt/index.php/eventos/cercles2022

Sept 10, 2022	**JALT ICLE SIG 2nd conference**	online

8th Bremen Symposium from **March 1st through March 3rd 2023**
Call for papers until October 31st, 2022

The Language Centre of the University of Bremen will host and organize the **8th Bremen Symposium** from **March 1st through March 3rd 2023**.

The topic in 2023 will be

RETHINKING THE ROLE OF LANGUAGE CENTRES:
Flexibility, Relevance & Vision

Proposals for contributions can be submitted between August 1 and **October 31, 2022** via this **link**.
https://www.uni-bremen.de/en/language-centre-of-the-universities-in-the-land-of-bremen/language-centre-szhb/conferences-workshops-and-more/bremen-symposium-2023/call-for-papers/submission-of-abstracts

We are looking forward to your contributions and kindly ask you to forward the attached Call for Papers via your mailing lists or to announce it on your website.

Further information on the conference topic, our keynote speakers and planned sessions:
https://www.uni-bremen.de/en/bremen-symposium-2023

Please do not hesitate to contact us if you have any questions. We are looking forward to welcoming many of you in Bremen next year!

Anika Müller-Karabil
Astrid Buschmann-Göbels
Claudia Harsch
Kate Stollmann

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JACET の言語教育エキスポに発表

JACET Language Education Expo
http://www.waseda.jp/assoc-jacetenedu/

JACET の言語教育エキスポに発表・参加申込みいただいた皆様

１．「言語教育エキスポ 2023」 2023 年 3 月 5 日（日）開催について **March 5th, 2023**
　　●開催形態： 現在、対面、ハイフレックス、オンラインの 3 つの方法で実施を予定しています。
　　●発表受付： 2022 年 9 月 1 日（木）より開始 **Call for papers opens on September 1st, 2022**

　　●発表申込方法： 「30 分枠」、「60 分枠（2 人以上の発表)」「90 分枠（3 人以上）」を選択の上、発表要旨を 200 字で 2023 年 1 月 5 日（木）23：59 までに **Cfp open until January 5th, 2023**
shiensakai@gmail.com　までお送りください。
　　◆お問い合わせは、土屋佳雅里　gengoexpo2022@gmail.com　まで。

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Conference
Japan Language Testing Association (JLTA)

On **November 5th and 6th 2022**, online, Akita International University will host the 25th Annual Japan Language Testing Association (JLTA) conference.

The theme of the conference:
Teaching, Learning, and Assessment in CLIL

It will be held online, yet, it has allowed us to reach out to the international community to bring an incredible lineup of plenary and symposium speakers. We sincerely hope you will join us for this fantastic event.
http://jlta2016.sakura.ne.jp/?page_id=352 (scroll for English).

Day 1 (November 5): Workshop
13:00 to 16:30 (with a break), Online
"What is language literacy for Japanese language teachers?" (tentative)
Prof. Sukero Ito (Akita International University)
in Japanese

Day 2 (November 6): Keynote speech, symposium, paper and practice presentations
Teaching, Learning, and Assessment in CLIL

<Keynote speech>
by Dr. Dmitri Leontjev (University of Jyväskylä, Finland)
Assessment, teaching, and learning in CLIL: Challenges and opportunities (tentative)

<Symposium>
Teaching, learning, and assessment in CLIL:
National and International perspectives (tentative)

Coordinator: Prof. Makoto Ikeda (Sophia University, Japan)

Cognition and Language Integrated Assessment
in the Soft CLIL classroom in Japan (tentative)

Panelist: Prof. María Luisa Pérez Cañado (University of Jaén, Spain)
Teaching, Learning, and Assessment in CLIL: What's the European Story? (tentative)

Panelist: Dr. Yuen Yi Lo (University of Hong Kong, China)
Assessment literacy of CLIL teachers (tentative)

Panelist: Dr. Rachael Ruegg (Victoria University of Wellington, New Zealand)
Assessment in full-degree EMI programmes in Japan (tentative)

See more details at http://jlta2016.sakura.ne.jp/?page_id=352

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JALT 2022 International Conference

☆ **November 11th to 14th, 2022 in Fukuoka**

Please see the updated information and more details at https://jalt.org/

Register early to get a good rate for members (before October 31st)

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Registration for JALT International Conference 2022 in Fukuoka

Face to Face (Registrants for Face to Face also receive online access)

Associate Members, and International and Domestic Affiliates pay the JALT Member Rates.
Presenters need to complete payment by October 1, 2022 to confirm final scheduling in the conference handbook and program.
Deadline for the postal furikae payment is **postmarked on 31 October 2022**.

Early Bird registration rates are available until October 31st.
Registrations after November 1st will be priced at the regular registration rate.

	Early Bird Registration		Regular Registration	
Registering For	**JALT Member**	Nonmember	JALT Member	Nonmember
1-Day (12, 13, or 14 Nov)	¥ 10,000	¥ 18,000	¥ 15,000	¥ 21,000
Full conference (11-14 Nov)	**¥ 15,000**	¥ 25,000	¥ 25,000	¥ 30,000
JALT Junior (12 or 13 Nov)*	¥ 5,000	¥ 7,000	¥ 7,000	¥ 10,000
JALT Junior (12-13 Nov)*	¥ 8,000	¥ 10,000	¥ 10,000	¥ 12,000
TnT/PD Workshops (11 Nov)*	¥ 5,000	¥ 7,000	¥ 7,000	¥ 10,000

Discount for Senior Members of JALT and Full-time Students
If you are a JALT member who will be 65 on or before 11 November 2022, or are a full-time student, you are eligible for the following discounted conference fees. See below for conditions.

Registering For	**Fee**
1-Day (12, 13, or 14 Nov)	¥ 5,000
Full Conference (11-14 Nov)	¥ 10,000

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JALT 2022 International Conference

CEFR & LP SIG - Forum and AGM

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CEFR & LP SIG - Forum and AGM

Reflecting the CEFR-focused Action Research Model – Looking back and moving forward

Summary:
This forum will reflect on an ongoing collaborative Kaken research project which supports teachers' use of an action research model to incorporate CEFR educational principles into classroom practice. The current status of various case studies will be presented in relation to the CARM Model. The forum is open to everyone interested in conducting Action Research in the field of foreign language education, especially projects concerning the CEFR. The forum intends to foster sharing and peer-learning.

> ## AR and CEFR Kaken research project
>
> ## The 3rd year

In April 2020, we were granted the third JSPS Grant-in-Aid research project (no. 20K00759) directly involving the SIG, and the fifth involving SIG members. In 2022 we are now in the 3rd year and started to write up the research results. Thank you very much for engaging in the project and helping to make it a valuable success.

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Reports

> # Dr. Neus Figueras
>
> ## *Aligning current practice to the CEFR: First steps*
>
> **Saturday, May 21st, 2022, 15:00 – 17:30, Workshop**

On Saturday, May 21st, 2022 we held a hands-on online workshop with Dr. Neus Figueras on the theme *Aligning current practice to the CEFR: First steps*.

The workshop targeted practitioners who wish to intervene and improve current practices following the core concepts and philosophy of the CEFR, and using various scaled descriptors of the CEFR, but who have not initiated action. The workshop began with a talk by Dr. Neus Figueras. In the second part participants had the opportunity to discuss concerns about their praxis in small groups.

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Dr. Figueras' talk was informed in part by her role as a co-author and co-editor of the recent books, *Aligning language education with the CEFR: A handbook* (2022) and *Common European Framework of Reference for Languages*: *Towards a Road Map for Future Research and Development* by Multilingual Matters (2021).

Aligning Language Education with the CEFR: A Handbook

https://www.britishcouncil.org/exam/aptis/research/publications/cefr-handbook

"This resource has been prepared for those who are teaching, testing and developing materials in language education, as well as stakeholders concerned with education policy matters and decision-making.

Given the huge impact of the CEFR 2001 and the interest raised by the CEFR CV 2020, the editors expect that this first edition of the Handbook will soon be put to use in alignment projects by many different stakeholders in the field of language education. Those involved in such projects are invited to share not only their experience but also their views on the usefulness of the Handbook. There are plans to organize an event in early 2024 at which case studies in the use of the Handbook will be presented. The findings of such studies and other proposals from the field will be incorporated in a revised edition of the Handbook."

Cited from the foreword of the CEFR *Alignment Handbook* (2022, page 2).

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Report

Portfolio Roundtable Talk

Working group on Language Portfolio

in the CEFR & LP SIG

The 4th Portfolio Roundtable Talk 2022 Report on June 4th, 2022 e-Portfolio

On June 4th, the fourth Portfolio Roundtable Talk was held online.

Useful links

If you are interested in seeing the recording of the 2nd and/ or the 3rd meeting, please contact the coordinator of the CEFR & LP SIG.

https://cefrjapan.net/cefr-lp-sig/language-portfolio

The 5th meeting is planned for fall 2022. Please stay tuned.

The European Language Portfolio has been at the core of the CEFR. The ELP is connected to learner autonomy, reflective learning, formative assessment and many more areas. The implementation had its ups and downs. Since the launch of the CEFR/CV, however, there has been a steady increase in the number of presentations and papers on language portfolios at conferences. The Round Table Talk invites educators who are interested in the use of a portfolio in foreign language teaching to discuss and share best practices, case studies, and experience with the ELP and language and learning portfolios in general. This Round Table Talks wants to initiate and support a synergetic working group. You are welcome to take part and share and listen and discuss. CEFR & Language Portfolio SIG wants to promote the CEFR and CEFR/CV as well on the second part of its name, the Language Portfolio.

Report

PanSIG 2022

Nagano July 8th – 10th, 2022

CEFR & LP SIG related events

PanSIG is a conference organized by the SIGs of JALT for the all SIG members, for all JALT members and for the foreign language teaching community in and outside of Japan. There are more than 30 SIGs in JALT and 22 of the SIGs engaged in realizing PanSIG 2022 conference. CEFR & LP SIG took actively part in PanSIG 2022 by reviewing submissions for presentations and for the post-conference proceedings, volunteering in the organization committee and at the actual conference, attending the meetings for preparing PanSIG and holding a CEFR & LP SIG Forum.
When you are interested in engaging in PanSIG please contact the coordinator of CEFR & LP SIG. The preparations for PanSIG 2023 have already started!!!

Report on **PanSIG 2022**

PanSIG 2022 was held from July 8th to 10th, 2022 in Nagano City. The theme of the conference was *(Re)imagining language education*. It was the first face-to-face conference in JALT since the fall 2019. More than 350 participants were on the Miwa Campus of the prefectural The University of Nagano (長野県立大学). You can still go through the presentations at https://pansig2022.edzil.la or at https://pansig.org.
The conference theme was *(Re)imagining language education.* What is the future of language education in a post-pandemic world? How will we teach, research, and learn languages? What challenges will learners, researchers and educators meet and overcome? What new connections will be made among learners, educators, and researchers within and beyond our classrooms and communities? The theme connects well with JALT SIGs, and the PanSIG 2022 Conference was a place where educators, researchers, and learners could re(imagine) our professionalism

and academic excellence, thinking about how to help students enhance their learning and share, discuss and engage in research and practice in meaningful ways in the post-pandemic world. The following presentations were CEFR & LP SIG related presentations at **Pan SIG 2022 Nagano** or could be related. There were many more presentations:

Plenary speaker

Yukio Tono (TUFS, Tokyo)

(Re)imagining language education in relation to the CEFR/CV and the CEFR-J

Since the publication of the CEFR in 2001, policymakers, researchers and teachers in foreign language education around the world have started to use the framework to review their own systems and practices. This includes the structure and content of language syllabuses, textbooks and teaching materials, as well as instructional and assessment methods. The publication of the Companion Volume (CEFR/CV) in 2020 will further concretize the principles of the CEFR and re-propose a new framework for language teaching, including sign languages, mediation skills and online communication. The application of the CEFR, with its extremely broad scope, can sometimes be a hindrance to a sound understanding of its principles and fundamental concepts, which can lead to applications based on superficial knowledge. It is also true that it is difficult to implement language education policies that cover the full range of the CEFR.

In this talk, I will give an overview of the CEFR and the CEFR/CV and discuss the implications of using the CEFR as a common framework for all languages. As an example of focused applications, I will argue what the future of intelligent CALL based on the selection and arrangement of language materials by the CEFR levels would be like. Finally, as Principal Investigator of the CEFR-J, a localization project of the CEFR in Japan, I would like to consider what is needed for the CEFR to truly take root in foreign language education in Japan.

Noriko Nagai
CEFR-informed grammatical features of academic prose
This presentation attempts to relate Developmental Progression Index of Grammatical Complexity (DPIGC) in academic prose proposed by Biber et al. (2011) to the six CEFR levels. First, I will compare grammatical features in the index with those in the English Grammar Profile and then propose CEFR-informed index of grammatical complexity of academic prose. A series of corpus-based studies by Biber and his colleague (Biber 2006, Biber & Gray 2016, among others) reveal that grammatical features frequently appearing in academic prose differ drastically from those in conversation. The former uses dependent phrases functioning as pre- and post-modifiers of the head noun, while the latter uses dependent clauses functioning as constituents of other clauses such as verb complements and adverbial clauses. Based on these findings, Biber et al. (2011) proposed the DPIGC. This index, however, is not well recognized by language professionals working in the area of EAP, hard-CLIL and EMI, although they aim at the appropriate uses of academese. One of the reasons for this lies in the lack of studies which relate the DPIGC to more widely accepted proficiency scales: e.g., the CEFR's six proficiency levels. Hence, this presentation provides a clear CEFR-based descriptors of grammatical complexities in academic prose.

Takanori Omura
Learner autonomy and their attitude towards the electronic portfolio
In recent years, quite a few studies have dealt with an issue of how learners autonomously learn, and the effect of an electronic version of portfolio (e-portfolio) on learner autonomy. Nevertheless, the number of studies that highlights the relationship between learner autonomy

and their attitude towards e-portfolio seems to be limited. The purpose of the present study was to investigate the correlation between the university students' learner autonomy and their attitude towards the e-portfolio, and the students' assessment on the e-portfolio in terms of the improvement of their learner autonomy. The participants were first-year university students who took a general English course at a private university in Tokyo. The online surveys were administered at three points in a year while semi-structured interviews were also conducted twice in the same year. The participants were asked to use the e-portfolio that was shared with the teacher during the experimental year. The survey data was analyzed by the SPSS software, and the Pearson correlation coefficient. The results showed that there was a strongly positive correlation between the level of learner autonomy and their attitude towards e-portfolio, which indicates that students who are more autonomous tend to possess a positive attitude towards the e-portfolio.

Phil Nguyen
ePortfolio: Using Mahara & Learning Management Systems (LMS) to showcase students' work (CALL SIG)

In its simplest form, a student portfolio is understood as a collection of resources, including demonstrations, resources, and accomplishments that can represent a student's individual, group, or institutional work. It can illustrate different types of achievement, progress, goals, and future endeavors. While physical portfolios have been around for quite some time, the advancement of portfolios has been increasing in popularity due to their digital presence, especially with the current online climate. As ePortfolios are gaining momentum as a preferred way to demonstrate students' learning and competencies online, it is crucial for educators and institutions to increasingly understand their advantages.

This workshop will address a background of the e-portfolio landscape in relation to a physical portfolio. In addition, a selection of some of the more popular ePortfolio software, including Mahara, LinkedIn, and WordPress, will be discussed, along with the benefits and challenges of using them. It is hoped that participants will be able to understand the potential and usefulness of having a ready-made portfolio for showcasing.

CEFR & LP SIG Forum
Maria Gabriela Schmidt, Noriko Nagai, Gregory Birch, Jack Bower
Using the CEFR-focused Action Research Model
– Reflections on two years of research

The JALT CEFR & LP SIG is supporting teacher-researchers through a collaborative Kaken research project entitled "Language Education reform using action research: Putting the CEFR's educational principles into practice" since 2020. During the Forum, project participants will reflect on their research projects conducted so far using the CEFR-focused Action Research Model (CARM) developed by the SIG. The SIG Forum will be an opportunity to discuss examples from researchers' intermediate outcomes in relation to the CARM model (= AR / CEFR aspects) as good model case studies. Forum participants are encouraged to engage and reflect on their current practice and consider how the CEFR and CARM might be utilized in their own contexts. The forum will conclude with a discussion of the strengths and weaknesses of the CARM model and the goals for the final year of the KAKEN project. The forum is open to everyone interested in and intending to conduct research in the field of foreign language teaching and learning especially using Action Research and/or the CEFR – CEFR CV as a tool. The Forum intends to foster sharing and peer-learning.

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PanSIG 2022 Conference Proceedings

When you presented at PanSIG 2022, you are eligible to submit to the conference proceedings, the PanSIG Journal.

Submission Deadline (initial draft of full paper due): **September 1, 2022**

See more details: https://pansig.org/journal-cfp

How to submit: https://pansig.org/submissions

We are looking for the next PanSIG conference, PanSIG 2023:

PanSIG 2023

Kyoto, Kyoto Sankyo University, May 12-14, 2023

Call for papers will open in December 2022

Interested in becoming a volunteer at PanSIG (reviewing, helping onsite, joining the committee?)

Interested in presenting? Do you need support for writing a proposal?

Interested in presenting at the CEFR LP SIG Forum?

PanSIG is a good opportunity to learn more about JALT and the SIGs are working in JALT.

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CEFR LP SIG Newsletter

CEFR LP SIG Newsletter

Featured Article on CEFR and CEFR/CV related topics

Why don't you submit a featured article?

We are looking for featured articles to be included in the CEFR & LP SIG Newsletter. If you have something you want to share (see previous CEFR & LP SIG: Shaun Allen (July 2021), Tim   (2019), and FLP SIG Newsletters Judith Runnels (2012), (2010), (2008) The link is below.

https://cefrjapan.net/publications/newsletter

Could be in English or Japanese or even other languages. Any CEFR and CEFR/CV related topics is welcome: Classroom practice, research, discussion, teaching material, conference report, book review, etc.

We are looking forward to your submission. <jalt.cefrlp.sig@gmail.com>

Wanted:

Featured article

for December Newsletter and further on!

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CEFR Journal

CEFR Journal – Research and Practice

The CEFR Journal launched in May 2019 is developing well and making steady progress. We launched the first issue in May 2019 and now **Volume 4 was published in December 2021** with Fergus O'Dwyer as the editor in chief.

Volume 5 is under way and planned for fall 2022:

And good news: *CEFR Journal – Research and Practice* has now a **DOI** and each volume and each article respectively: 10.37546/JALTSIG.CEFR. See https://cefrjapan.net/journal

We have a range of articles spanning the globe. Thanks to substantial submissions and an international review and proofreading team, we try to provide substantial peer-support to authors.

We are growing fast, and we are looking for JALT and CEFR & LP SIG members to get involved in

reviewing

and

proof-reading

By doing so, you will be included in the editing and proofreading team of the journal!

Join in!

The journal is available here: https://cefrjapan.net/journal.
We are already looking forward to **Volume 6** with a Call for Proposals and accept proposals by **February 28th, 2023**.

The editorial team
Fergus O'Dwyer, Maria Gabriela Schmidt, Morten Hunke, Alexander Imig

"The CEFR and the international CEFR-movement represent an achievement of the emerging world society. Built on a foundation of long-range language policy by the Council of Europe, the CEFR was a European project first. But since then, the project has turned out to be a success story beyond Europe as well, as the volume of Byram and Parmenter (2012) impressively demonstrated. The perspective of their book is, however, in two respects rather narrow: 1) The case studies of countries offer only a brief outline for these particular countries, which of course cannot be avoided in a mere single volume. 2) The role of networks of teachers and researchers is only touched upon. A systematic analysis of networks could not be carried out within the limited framework of the book. Inquiring into both aspects is in fact the 'raison d'être' of the CEFR Journal. The first and second volumes of this journal illustrate amply that practitioners in the field of language learning, teaching, and assessment also successfully act as researchers and offer valuable insights into approaches utilizing the CEFR in different organizations."

CEFR Journal – Research and Practice

Engage with the editorial team!

We are looking for

Reviewers

Proofreaders

Please contact the coordinator of CEFR & LP SIG by indicating your field of expertise and availability.

Wanted

Reviewers

Proofreaders

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Calls, planning, and events in 2022 and further on - At a glance

Date	Event	Notes
	2022	
Sept 10, 2022	**JALT ICLE SIG 2nd conference**	online
Sept 15~17, 2022	**CercleS**	Porto, online
Nov. 5~6, 2022	**JLTA**	online
Nov 26~27	**Sietar Japan**	online
November 12th-14th, 2022	**JALT 2022**	Fukuoka
	2023	
March 1 ~ 3, 2023 Cfp by Oct 31st, 2022	**8th Bremer Symposium**	Bremen, Germany
March 5th, 2023 Cfp by January 5th, 2023	**Language Education Expo** 言語教育エキスポ 2023	Tokyo, online?
March 12th, 2023 Cfp by TBA	**JACTFL**	Tokyo, online?
May 12th – 14th, 2023 Cfp by Dec. 2022 ~ Jan. 15th, 2023	**JALT PanSIG 2023**	Kyoto

For the most updated version of the events, please visit
https://cefrjapan.net/events

Links
CEFR & LP SIG: https://cefrjapan.net
CEFR Journal: https://cefrjapan.net/journal
JALT: https://jalt.org/
Language Portfolio for Japanese University, bilingual (English/Japanese):
https://cefrjapan.net/cefr-lp-sig/language-portfolio

Call for submission CEFR & LP SIG Newsletter no. 36 by September 30th, 2022

The next NEWSLETTER #36 is planned for October 2022
* * * * * Call for submissions by September 30th! * * * * *