

JALT CEFR & LP SIG

Newsletter No. 38 – April 2023



Dear members of the CEFR & LP SIG,

The cherry blossoms season was much earlier this year. Hopefully you had some time to relax during the spring break and started the new academic year refreshed. In this newsletter we are looking forward to various events, most of them moving to face-to-face. Thank you for support!

In this Newsletter first I answer the questions and comments that CEFR & LP SIG members expressed in the survey conducted last year in November 2022 for the AGM. Thank you very much, it is really valuable to listen to your voices.

Secondly you are asked again to vote on the Best of JALT Award for CEFR & LP SIG related presentations and publications in 2022. The winner will receive the prize at JALT 2023 in Tsukuba.

The next topic is a report by Takanori Omura on the *SEACE* conference in February 2023. Other reports are always welcome.

This is followed by a list of upcoming events (hosted by CEFR & LP SIG and other groups in JALT), and other conferences in 2023. The focus is on May, especially on PanSIG 2023 (12-14th) with our member Yukie Saito being a plenary speaker, and of course our SIG Forum! On May 5th, we will host an online event - a Special Selection of CEFR Journal Volume 5 articles, and on May 20th we will hold a joint online event with JALT Akita Chapter who invited us. Hopefully in this newsletter you will find something that draws your attention.

Gabriela Schmidt

Coordinator on behalf of all officers of CEFR & LP SIG

Contents

| | |
|--|---------|
| 1. Answering to the voice of CEFR LP SIG Members | page 2 |
| 2. Best of JALT CEFR & LP SIG of 2022 for 2023 – Please vote | page 4 |
| 3. Conference Reports - SEACE (Singapore) by Takanori Omura | page 6 |
| 4. Upcoming events - May 5 th Special Selection CEFR Journal - May 12 th ~ 14 th PanSIG 2023 - May 20 th Joint event with Akita Chapter | page 8 |
| 5. CEFR Journal | page 11 |
| 6. At a glance | page 12 |

New NEW new New NEW new

Open Discussion Corner - Question – Answer Section
For CEFR & LP SIG members

This is a new rubric to answer questions from our CEFR & LP SIG members, starting with questions that emerged in the survey. Thank you for sharing your thoughts and concerns. The results of the survey (conducted in November 2022 before the AGM) were shared among all members in the SIG-newsletter no. 37 (December 2022). The questions and comments are summarized by topics. The light blue part are the comments expressed by CEFR & LP SIG members with answers from the coordinator. Hopefully this will facilitate better communication.

NL 37 available at <https://cefrjapan.net/publications/newsletter/123-newsletter-no-37-october-2022> .

Topic 1 - On the Portfolio

Shared 1-1: I use the Portfolio. Don't know what the Round Table group is.

Shared 1-2: Very interested. These sessions can be highly productive. LP also involves practical application of the Framework as a tool of enquiry and reflection. The pre-session tasks help to clarify thinking and maximize use of session time.

Answer 1a: The Language Portfolio Roundtable Talk started as an CEFR & LP SIG event in October 2021, reacting to the increasing interest in the use of the portfolio, especially the language portfolio in foreign language teaching and learning. We had so far five events and plan to continue in 2023 with the meetings. It is open to anybody interested.

<https://cefrjapan.net/cefr-lp-sig/language-portfolio>

Shared 1-3: Sessions and workshops, as occurred on 4 June 2022 ("Towards the e-Portfolio: "Is a self-regulatory eELP the way forward? ...", etc.). In addition to the pre-session reading tasks, it might sometimes be a good idea to read the article together during the session.

Answer 1b: Thank you for your feedback. We were discussing this approach and had the feeling this would be a good way forward to have a common starting point and base.

Topic 2 - CEFR Journal

Shared 2-1: Good journal, but why aren't you following APA style? Most of the field uses this standard.

Answer 2: Thank you, good to hear. - The APA is a very well-known and widely used style. Actually, when we set up the Journal in 2017, we reviewed various styles and discussed them intensively. We decided to follow the Cercles (*European Confederation of Language Centers in Higher Education*, <https://cercles.org/>) style used in their journal - *Language Learning in Higher Education* (DeGruyter Mouton). Furthermore, the *CEFR Journal* wanted to give authors some contextualized choices, e. g. to use British English or American English, or other languages.

Topic 3 - SIG Activities

Shared 3-1: More information should be provided to members about SIG activities.

Answer 3: Thank you for this comment. SIG activities are regularly shared in emails, newsletters, at the meetings and events, the SIG Forums, the AGM and on the homepage

<https://cefrjapan.net>

Being a SIG in JALT requires various activities and active participation: the coordinator (or a representative) has to attend the EBM three times every year, we are required to hold

an AGM, we have a SIG Forum at both the PanSIG and the JALT International conference. In addition to being involved in PanSIG, we hold events (3~5 times each year), we have a newsletter (3 per year), we are sending emails to our members. We have a homepage and also the CEFR Journal. Additionally, we have several Kaken research projects involving officers and members of the SIG, we are in regular contact and work together with other groups in JALT and other groups/organizations inside Japan and internationally. What is not included and visible are meetings among members and officers to prepare and fulfill the above-mentioned activities, at least 3-5 meetings per month (for 1-2 hours) with different people involved. - We could send every month an email including an account on the activities, if this helps to be more transparent.

Topic 4 Events, workshops, meetings

Shared 4-1: Regular open space discussion opportunities. Regular online meeting would be lovely, 2021 – Share your CEFR

Shared 4-2: ... if possible: (a) practical workshops that include pre-session analytical tasks, such as that held on 21 May with Neus Figueras ...; (b) use of SIG Journal articles for reading and discussion, as in the session held on 4 June ("Self-regulatory ePortfolio"); and (c) detailed accounts of real implementations that also bring the content of previous sessions into perspective, as with the pre-recorded presentation and live talk held on 29 October ...

Answer 4: Thank you very much for your thoughts and suggestions. This is very important for planning the next events. It is very helpful to hear these suggestions to move forward. Some of them will be implemented in the next months, starting with *Share your CEFR-Tool* planned for June, including an open space discussion, *Portfolio Roundtable* in July.

Topic 5 - Interests, themes

Shared 5-1: Would like to know more studies analyzing data on how student behavior has changed.

Shared 5-2: 「CEFR を導入した教育による行動や心的変化は計測のための質問紙作成が重要と思いますが、CEFR CV のどの部分に焦点を当てて学習者の変化を計測したという事例があれば知りたいと思います。」 Case studies related to changes of the learner, focusing on which part of CEFR CV, on mediation, co-constructing meaning ...

Answer 5: This is an important topic. Student behavior has a psychological and social component (among others). Both are related to the place of interaction: the classroom and language learning. As many of our topics are related to foreign language education (teaching and learning) in general, there is a huge range of interests and crossover to other fields. Our SIG's focus is on the relation to the CEFR and CEFR Companion Volume. Especially in the latter collaboration, mediation, co-constructing meaning are central terms relating to students' behavior and their attitude in various settings including self-directed learning. Important to note "autonomous" does not mean "alone" but being an active participant in collaborative settings.

Topic 6 - CEFR CV Japanese Translation

Share 6-1: 「2020年のCEFR CVの和訳の進捗状況はどうですか？」

Answer: Actually, thank you for this question, it is very timely indeed. Since Spring 2020 I was asking and contacting continuously various people somehow related to the CEFR here in Japan,

with no clear answer. I was writing small, critical articles (in German) about the missing translation and why it is crucial for Japan. But now I can share good news with you, the members of CEFR & LP SIG. The Japanese translation is ready and about to be made available. It was translated again by Shigeru Yoshijima and Rie Oshima. The background is, somehow the Japanese translation is “mediated” by the German Goethe Institute in Tokyo, this was the case for the translation in 2004 and this will be for the Companion Volume as well. The person in charge at the German Goethe Institute confirmed that the publication is ready, actually the layout is coordinated with the Council of Europe and will be made available online, hopefully by the end of May 2023. They are looking for a way how to promote the Japanese translation with a symposium or workshop and looking for fitting partners. CEFR & LP SIG member will be kept updated about this process.

Topic 10: SIG Newsletter

Share 10-1: Not necessarily new content, but publicizing more the existing content would be beneficial.

Answer 10: Thank you for sharing your thoughts. This is something I have been wondering about: whether to have “only” news or provide contents arranged for different purposes.

Topic 11: Getting involved

Shared 11-1: I'm willing to make a presentation if the subject matches. / 2 Pleased to help with publications. Also, to propose ideas for contributions on different topics related to Framework and Portfolio. Details to follow. / 3 I hope to be more involved with the event and learn more about the SIG if I could. / 4 If I am needed in any capacity I will contribute time permitting

Answer 11: Please contact me or anyone of the officers. The more people become involved in the SIG, the more ideas come up, the better the program.

Thank you all for sharing your thoughts!

--- * --- * --- * --- * --- * --- * --- * --- * --- * ---

Best of JALT CEFR & LP SIG of 2022 for 2023 – Please vote

2022 Michele Steele Best of JALT

Best of JALT nominated in 2023 – CEFR & LP SIG - Selection of the year 2022

The nominations for the Michele Steele Best of JALT Award are open! The deadline is Monday, July 31st. We can choose one publication or one presentation related to the CEFR & LP SIG as the Best of JALT - CEFR & LP SIG, related to presentations and publications in 2022 nominated for 2023. **The link will be sent to SIG members only!**

The list of presentations and publications below are chosen because their topic related to CEFR & LP SIG topics. If you know of any other presentation or publications in JALT during 2022 which are related to our SIG's topics and are not listed below, please add in the google form. From the guidelines are two quotations to be mentioned here: “SIGs can make their Best of JALT nominations in any way that makes sense to them” and “There is no requirement for recipients to be JALT members” (see guidelines <https://jalt.org/main/best-jalt-guidelines>).

List of presentations and publications related to CEFR & LP SIG within JALT in 2022:

[1] **Mark DeBoer & Dmitri Leontjev** *Forms of feedback and how to support peer-feedback Portfolio*. Presentation at Roundtable Talk January 29th, 2022, online

[2a] **Takanori Omura** The relationship between university students' learner autonomy and their attitude towards the electronic portfolio, Portfolio Roundtable Talk March 2nd, 2022. Presentation online

[2b] **Takanori Omura** *Learner autonomy and their attitude towards the electronic portfolio*. Presentation at PanSIG 2022 Nagano, July

[2c] **Takanori Omura** *Report: The language portfolio and learner autonomy*, NL no.34 (April 2022) Report, articles (Newsletter, CEFR Journal, JALT publications)

[-]{**Gregory Birch** Roundtable Talk March 2nd, 2022: but Best of JALT 2022 Portfolio}
Gregory received Best of JALT 2021! Congratulations

[3] **Noriko Nagai** *CEFR-informed grammatical features of academic prose*. Presentation at PanSIG 2022 Nagano, July

[4] **Fergus O'Dwyer, Kathleen Mitchell & Laoise Sutton** *Reflective ePortfolio practices to facilitate effective self-regulation in an English for Academic Purposes module*. Presentation at Portfolio Roundtable Talk October 29th, 2022, online

[5] **Nicole Sonobe, Jack V. Bower** *Action Research on Choosing a CEFR-Informed English Textbook*. Presentation at *JALT International Conference Fukuoka*,

[6] **Juha Vaittinen** *Designing Level-Appropriate Language Support for Output Tasks*. Presentation at *JALT International Conference Fukuoka*,

[7] **Satomi Fujii** *Test Performances of B1-Level University CLIL Course Students in Japan*. Presentation at *JALT International Conference Fukuoka* , Sun 11:55 AM - 12:20 PM, Room: 402, SIG related non-Member presentation.

[8]

Further presentations and publications are possible and welcome to be submitted.

Former CEFR & LP SIG - Best of JALT

Best of JALT CEFR & LP SIG 2021, nominated and received in 2022: Gregory C. Birch for his presentation "*Using an online European Language Portfolio (e-ELP) to promote learner autonomy* , at the AR Workshop, Aug 20th, 2021.

Best of JALT CEFR & LP SIG 2020, nominated and received in 2021: Jean-Pierre Richard for his presentation "TOEIC L&R and CEFR-J Can-Do Self-Assessment Scores" at JALT International conference 2020 Online, on November 21st (Saturday) at 11:55 - 12:20 (room 13).

Best of JALT CEFR & LP SIG 2019, nominated and received in 2020: Colin Thompson & Tim Woolstencroft (Josai International University) for their Presentation "Designing a CEFR-informed Curriculum" at JALT International conference 2019 on November 2nd, 2019 (Nagoya).

Best of JALT CEFR & LP SIG 2018, nominated and received in 2019: Tim Wilson for his poster presentation "CEFR-Based Curriculum at a Japanese University" at JALT International Conference 2018 on Saturday, November 24th, 11:00 AM - 12:30 PM.

Best of JALT CEFR & LP (FLP) SIG 2017, nominated and received in 2018: Yukie Saito for her

contribution "Developing a portfolio for English as a tool for global communication" (pp.292-302) in the edited volume "Critical, Constructive Assessment of CEFR-informed Language Teaching in Japan and Beyond", published in September 2017 by Cambridge University Press.

Best of JALT FLP SIG 2016, nominated and received in 2017: Jack Bower for his presentation "Using the ADDIE model to plan and construct a CEFR-based curriculum: Focus on the analysis phase" at the CriConCef conference of FLP SIG in Osaka in March 2016.

Sorry for the missed opportunity in 2015!

Best of JALT FLP SIG 2014, nominated and received in 2015 Sergio Mazzarelli for his presentation "Video recording and Moodle to aid the ELP in presentation-based courses" at the CriConCef Conference of FLP SIG in Nagoya, Chukyo University on May 31, 2014.

Reports on Events and Conferences

The 3rd Southeast Asian Conference on Education (SEACE2023)

Takanori Omura (Fukuoka University)

The 3rd Southeast Asian Conference on Education (SEACE2023) was held in Singapore from February 10th to 13th, 2023. It was my first international conference since the COVID-19 pandemic. I appreciated the opportunity to attend the conference that could be afforded owing to the research budget from our Grant-in-Aid research project (Kaken), "Foreign Language Education Reform through Action Research – Putting CEFR educational principles into practice". Thanks to the funding from Kaken, I was able to focus on the preparation of my presentation.

As one of the presenters, my research, which focused on e-portfolios and learner autonomy, was shared with approximately 15 people. Although I was present at the conference from the second day for three days, I gained extensive knowledge and experience regarding my professional and personal development as a teacher. Having been actively sharing my research at internal meetings organized by our SIG and at several conferences, I enthusiastically participated in this conference in Singapore to propose the conclusion of my research. The most encouraging incentive for participation in this conference was the ability to share my idea, which was developed as a result of feedback from various stakeholders. I believe that my findings are valuable on an international scale.

I had arrived in Singapore late in the evening of February 10th and attended the conference the next day. My enthusiasm for being able to attend an overseas conference after some time was evident. I could observe and appreciate several intriguing presentations. In particular, there was a presentation by Dr. Olivia M. Legaspi, who is a professor at the College of Education of De La Salle University. This was impressive enough to pique my interest on the effectiveness and impact of their Learning Management System (LMS) called "School Book," which comprises a language portfolio aspect. In my opinion, extensive complementary studies have been conducted to investigate the effect of LMS, and this research by Dr. Olivia seems to have significantly contributed to this discipline.

On the second day of participation in the conference, February 12th, I presented my research. In addition to being introduced as a presenter, I was assigned the duty of session chair for one of the rooms. The session consisted of four presentations. This role was a great experience for me, as I have gained more confidence in organizing similar sessions. Fortunately, all presentations were efficiently delivered without any major issues, thanks to our audience that was quite active and cooperative. My presentation on the attitudes of students towards e-portfolios and learner autonomy seemingly inspired attendees. Several questions ensued and

productive feedback was well received and appreciated. Inquiries about my research were quite insightful. One notable query was about the goal-setting methods of students. The participant was curious to know whether students in my class were able to appropriately set their goals, because students often do so in a manner that is unattainable and unfeasible within the learning period. I related her struggles with her students, as I often encounter similar situations. Providing a clear answer for this type of situational question is not an easy task. However, it is highly reasonable to suggest that our teaching principles are deepened by our careful analysis of our current pedagogy, and frank questions from the audience will enable us to do so. From this perspective, I believe that sharing my research at various conferences is quite critical.

Generally, I affirm that my presentation was quite successful and this has motivated me to consider further conferences. To my knowledge, many conferences, have social events such as cultural tours, and this conference was no exception. As the cultural tour was scheduled following the completion of in-person sessions, interested participants were able to join. If you have not yet participated in any conferences and socialization is on your agenda, this type of event might be a great motive for opportunity and exposure while attending conferences.

An excellent aspect of this conference was the various modes of online presentations. This included online poster sessions, pre-recorded sessions, and live-streaming sessions. The number of participants in the presentation that I joined online seemed to have fewer attendees than that of in-person sessions, but I hope that the online aspect of this conference will be promoted for future events.

Our SIG has been intensively working on our Kaken project, trying to keep moving forward, and as such, it is such an honor for me to work as a co-investigator for the project. There are various ways to share our ideas and work. These include book publication. Participating and presenting works in conferences is extremely effective for those who interact with others to enhance their knowledge. Being able to attend this conference to present the concluding part of my research was a valuable opportunity as my research was further developed by the analysis of participants with whom I communicated and that of my own evaluation. I do hope that my presentation and presence at the conference contributed to the development of Southeast Asia and beyond and will continue to contribute to the developments of the education system and learning. Finally, I would like to express my deepest gratitude to everyone who supported me and to the JSPS, which provided the research fund for my trip. Our long journey in this project has not yet ended, but I want to recommit my devotion to our success toward piquing the interest of our SIG members in current and upcoming research. The link for the conference <https://seace.iafor.org/>

 Other conference reports are welcome! Please share your conference impressions! he

Up-coming Events and Conferences in 2023

Prepare your schedule!

Up-coming Events and Conferences in 2023

Prepare your schedule!

In 2023 there will be various conferences and opportunities to share your teaching experience and research with colleagues going back to face to face, some will stay online:

May 5th, 2023 – 8 pm JST (online)

CEFR Journal - Volume 5 Special selection

See confirmed speakers at <https://cefrjapan.net/events>

May 12th - 14th, 2023

PanSIG 2023

In Kyoto, at Kyoto Sangyo University

Face-to-face and hybrid opportunities

<https://pansig.org/>

Schedule: <https://cfp.pansig.org/pansig2023/schedule/#>

Signing up for attendance: <https://eur.cvent.me/Ke8od>

CEFR & LP SIG Forum Sunday 14:05-15:30 Room

This event will be held hybrid and will be streamed.

Title: Facilitating the use of Action Research to guide CEFR-focused research: Reflecting on a KAKEN project and looking forward.

Presenter: Gabriela Schmidt, Gregory Birch, Noriko Nagai

Abstract: The purpose of this forum is to report the results of a three-year Kaken research project entitled “Language Education reform using action research: Putting CEFR’s educational principles into practice”. A CEFR-focused Action Research Model (CARM) developed by the SIG officers (Birch, Nagai, Schmidt & Bower 2021) was used by eight SIG members to guide their individual projects. How AR contributed to the planning, implementation and evaluation of these projects will be discussed based on commentary by leading experts; namely Brian North, David Little and Neus Figueras. Second, the effectiveness of CARM and SIG-sponsored workshops to promote collaboration and conduct research systematically and rigorously will be discussed using feedback from project participants. The forum will conclude with a group discussion of the strengths and weaknesses of the KAKEN Project, and how the CEFR & LP SIG can continue to facilitate the use of AR to guide professional development. Forum participants will be encouraged to engage and reflect on their current practice and consider how the CEFR and Action Research might be utilized in their own contexts. The Forum intends to foster sharing and peer-learning.

* * * * *



Plenary Session Sunday**Yukie Saito** (Chuo University)**Exploring the Potential of Metaverse and ChatGPT
in English Language Teaching and Learning****Time:** Sunday, May 14th, 10:10–11:10, Location: S301**Keywords:** metaverse, ChatGPT, learning potential

Plenary Abstract: Metaverse and ChatGPT are two popular technology-related keywords that have been widely discussed. Despite the potential negative aspects of these innovations, students currently learning English are expected to be proficient in the latest technology for their future careers. It will be valuable for students if we teach them English and help them become familiar with the latest technology and understand its benefits and limits.

I will discuss how Metaverse and ChatGPT can enhance and enrich English teaching and learning. In the first part of the talk, I will share my experience of using Virtual Reality (VR) as one example of Metaverse in several VR projects. By reflecting on the projects, the possibility of integrating VR into English teaching and learning will be discussed, considering the characteristics of VR, such as immersive, interactive, and cooperative language learning. In the latter part of the talk, I will provide some suggestions for using ChatGPT to teach English listening and speaking, such as creating pragmatically appropriate dialogues with ChatGPT. While concerns have been raised about ChatGPT potentially stifling students' critical thinking skills, the presentation will provide implications of how the latest technology can facilitate higher-order thinking skills aligned with Bloom's Taxonomy.

Bio: Yukie Saito obtained a MA in TESOL from Teachers College Columbia University and a Ph.D. in education from Temple University. She is an associate professor at the Faculty of Global Informatics of Chuo University. She coordinates an English course for first-year students and study abroad programs and is in charge of a seminar focusing on EdTech and its application to English education.

Research: She has been interested in pragmatics, English teachers' cognition and classroom practice, CEFR, and EdTech. Her main interest is the application of Virtual Reality (VR) in English education. Her research about VR led to her obtaining support from the XR Fund Project by Meta, and she is also a strategic advisor of Immerse, a VR software company.

** Check her article at the *CEFR Journal – Research and Practice* Volume 3 [LINK](#)

* * * * *

JALT Akita Chapter & CEFR & LP SIG**joint event – online****May 20th, 2023 (Sat) – 14:00 ~**

To sign up contact:

Title The CEFR – A tool for classroom management and teacher development**Presenters Gabriela Schmidt & Noriko Nagai**

Abstract: The CEFR has become widely known in Japan mostly since 2016 when MEXT announced to frame the common entry examination for universities. This had an impact on English language education in high schools. Besides the language politics the Can do descriptors had become very famous. In 2020, the CEFR Companion Volume was published. The CEFR in itself is neutral and a flexible and reliable tool to be used for various purposes.

In today's talk two aspects of it will be elaborated: one is the CEFR as an effective tool for classroom management planning and as a guiding tool for teacher development.

Event information on the JALT Calendar <https://jalt.org/event/akita/23-05-20>

Or <https://cefrjapan.net/events>

To sign up send an email to: akita@jalt.org and the zoom link will be given.

We plan further events in **June, July, August**, but the dates haven't been finalized yet.

One event meeting of the **Portfolio Roundtable Talk**

and

one event meeting on a **CEFR – Share your topic**.

If you would like to present something, please let us now!

Please look at <https://cefrjapan.net/events>

Further Events and Conferences in 2023

JALT CALL 2023

June 2–4, 2023 with the theme *Calling the Future*, in Kumamoto, Call for presentations open until February 14th, 2023, <https://jaltcall.org/jaltcall2023/>

EALTA 2023, June 13th – 18th, Helsinki,

<https://www.helsinki.fi/en/conferences/ealta-conference-2023>

***We will present the CEFR & LP SIG, the CEFR Journal and our CEFR and Action research project at the EALTA CEFR SIG!

JACET 2023

August 29th - 31st, Meiji University, Call for papers from January 9th until February 9th, 2023, <https://www.jacet.org/convention/2023-2/>

Plenary Lectures by Dr. Anne Burns and Dr. Supong Tangkiengsirisin.

The presentation related to our research project was accepted and is scheduled for August 29th (Tue) at 17:00~.

...

JALT International Conference 2023

Growth Mindset in Language Education

November 24-27, 2023, in Tsukuba

<https://jalt.org/conference/>

CEFR & LP SIG will hold the **AGM** and the **SIG forum!**

AILA 2024 – 60 years special conference

21st AILA World Congress 2024,
11-16 August 2024 in Kuala Lumpur, Malaysia

<https://aila2024.com/>

We are delighted to extend the call for papers and invitation to participate in the 21st AILA World Congress 2024 on Linguistic Diversity, Inclusion and Sustainability, which will be held on the 11-16 August 2024 in Kuala Lumpur, Malaysia.

Important Dates:

Symposia & Workshops proposal submission deadline : 31 August 2023

Individual & Poster Abstract submission deadline : 31 July 2023

Notification of Abstract and Proposal Acceptance (Phase 1) : 1 September - 31 October 2023

CEFR Journal – Research and Practice

The first issue of the CEFR Journal – Research and Practice was launched in May 2019 and is developing well and making steady progress.

Volume 5 has been published in December 2022

The Table of Contents for articles in volume 5 is the following:

Aligning language education with the CEFR: A Handbook

Neus Figueras, EALTA

David Little, Trinity College Dublin

Barry O’Sullivan, British Council

A multimedia orientation course on the CEFR Companion Volume going back to 2001, moving forward to 2020 and beyond

Monica Barsi, University of Milan

Teresa Betarello, Provincial Centre of Adult Education, Milan

Comparability Study Between CEFR and CSE: An Exploration Using the LanguageCert Test of English

David Coniam, LanguageCert

Michael Milanovic, LanguageCert

Wen Zhao, Jinan University, Guangzhou

Framework of Reference for Sign Languages and Description of the Czech Sign Language

Martina Hulešováonica, Charles University

Implementing a localized version of a CEFR-based curriculum

Tziona Levi, Israeli Ministry of Education

Simone Duval, Israeli Ministry of Education

Join in!

The journal is available here: <https://cefrjapan.net/journal>.
Submission for Volume 6 are closed. We had an all-time high of submissions!

The editorial team: Maria Gabriela Schmidt, Morten Hunke, Fergus O'Dwyer, Alexander Imig

**Calls, planning, and events in 2023 - At a glance –**

| Date | Event | Notes |
|---|---------------------------------------|----------------------------------|
| | 2023 | |
| April 22 nd , 2023 | ICLHE East Asia Regional Group | Nagoya University |
| May 12 th – 14 th , 2023 | JALT PanSIG 2023, Kyoto | Cfp by January 20 th |
| June 2 nd -4 th , 2023 hybrid | JALT CALL | Cfp by February 14 th |
| August 29 th -31 st , 2023 | JACET, Tokyo, Meiji U | Cfp by February 9 th |
| Nov. 24 th - 27 th , 2023 | JALT 2023, Tsukuba | Cfp by February 12 th |

For the most updated version of the events, please visit
<https://cefrjapan.net/events>

Links

CEFR & LP SIG: <https://cefrjapan.net>

CEFR Journal: <https://cefrjapan.net/journal>

JALT: <https://jalt.org/>

Language Portfolio for Japanese University, bilingual (English/Japanese):

<https://cefrjapan.net/cefr-lp-sig/language-portfolio>

Call for submission CEFR & LP SIG Newsletter no.39 by July 20th, 2023

The next NEWSLETTER #39 is planned for July-August 2023

* * * * * Call for submissions by July 20th, 2023 ! * * * * *